

2018 Annual State Conference – Presenter Payment Form NASW Georgia Chapter Check Payment Processing Form (Please complete form and make legible)

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Track 2 Traditional Annual State Conference

Please Note: NASW Georgia Chapter reserves the right to change the conference schedule as needed Key - (*) Indicates Sessions that offer Ethics Hours

Friday A Sessions (11:00 AM - 12:30 PM)

- □A1: ***Ethical Dilemmas in Geriatric Care: A Case Study Approach (1.5 Ethics Hours)
- □A2: How to Execute a 1013
- □A3: Bridging the Gap: Beating Burnout with Healthy Self-Care Practices
- □A4: DSM-5 [™] and ICD-10-CM (A Dynamic Duo for Assessment and Application)
- □A6: Effectively Navigating Systems for Better Clients Advocacy

Friday B Sessions (2:30 PM - 4:00 PM):

- □B3: New Aging Family: Elder Care in the 21st Century
- □B4: Complex Trauma & Veterans
- □B5: Improving Health Outcomes by Addressing Social Determinates of Health
- ☐B6: Stereotype Threat: How Negative Images Can Impact African-Americans

Friday B & C Sessions (2:30 PM - 5:45 PM): If you Check in this area please do not check in Sessions B & C

 □B1 & C1: ***Ethical Standards of Care in the Clinical and Community Practice Setting: Being Held to a Jury of Our Peers

(3 Ethics Hours)

Friday C Sessions (4:15 PM to 5:45 PM):

- □C3: Successful Nursing Home Placements: Understanding the DMA-6 & Level1
- G2: Power Collaborations: A Panel Discussion Focusing Social & Emotional Support to Rural Youth
- □C5: New Face of Gender

Saturday D Sessions (11:.00 AM – 12:30 PM):

- □D1:. ***When the Mirror Cracks: Countertransference Risks and Ethical Psychotherapy (1.5 Ethics Hours)
- □D2: Hypnotherapy and Social Work Practice
- D4: Understanding Pharmacology in Older Adults
- D5: From Adequate to Extraordinary: Keys to Self-Growth

Saturday E Sessions (2:30 PM - 4:00 PM):

- □E7: ***Social Work Advocacy in Tough Times (1.5 Ethics Hours)

Saturday E &F Sessions (2:30 PM - 5:45 PM): If you Check in this area please do not check in Sessions E & F

- □E1 & F1:***NASW Assurance Services Inc: Risk Management (3 Ethics Hours)
- □E2 & F2: Not Taken: Dismantling Common Misconceptions About Child Sex Trafficking
- DE3 & F3: Seniors at Home Alone: Helping Families Access the Risks Facing Older Loved Ones
- □E4 & F4: Valdosta State Social Workers: Evaluating of Social Work: Practices and the State of Well-being of Social Workers through Single Subject Research Design CSSD.

Saturday F Sessions (4:15 PM - 5:45 PM):

- □F5: Expanding Clinical Approaches of Treatment for Female Teens with Depression and Anxiety
- □F6: Integrating Social and Emotional Intelligence into Social Work Practice
- □F7: ***Self Care as an Ethical Mandate: You Get Self Care! And You Get Self Care! Everyone Gets Self Care! (1.5 Ethics Hours)

Track II – Friday, October 19, 2018, | Session Descriptions

Session A (11:00 a.m. - 12:30 p.m.) Friday, October 19, 2018

☐ Ethical Dilemmas in Geriatric Care: A Case Study Approach (1.5 Ethics)

Certified Elder Law Attorney Miles Hurley and Michelle Allen, LCSW will use case studies to illustrate the ethical dilemmas that beginner as well as intermediate level social workers involved in case management and work with individuals and families often face. The audience will be involved in talking through the dilemmas, the ethical decision-making model, and potential solutions. Unique challenges exist at the intersection of ethical decision-making and geriatric care. Even though we have clear ethical principles, the messy realities of patients and families often leave professionals questioning the best course of action. Are there times when you should advocate for the family caregiver instead of the patient? Is it sometimes okay to disclose confidential information? Does your patient have the right to make his/her own decisions? Hurley Elder Care Law will discuss unique ethical dilemmas in geriatric care. With the use of case studies, Miles Hurley and Michelle Allen will explore issues related to client identification, capacity, confidentiality, undue influence, conflicts of interest, and informed consent. Each case is unique, and we look forward to your input.

-Miles Hurley, JD, CELA, & Michelle Allen, LCSW

☐ How to Execute 1013

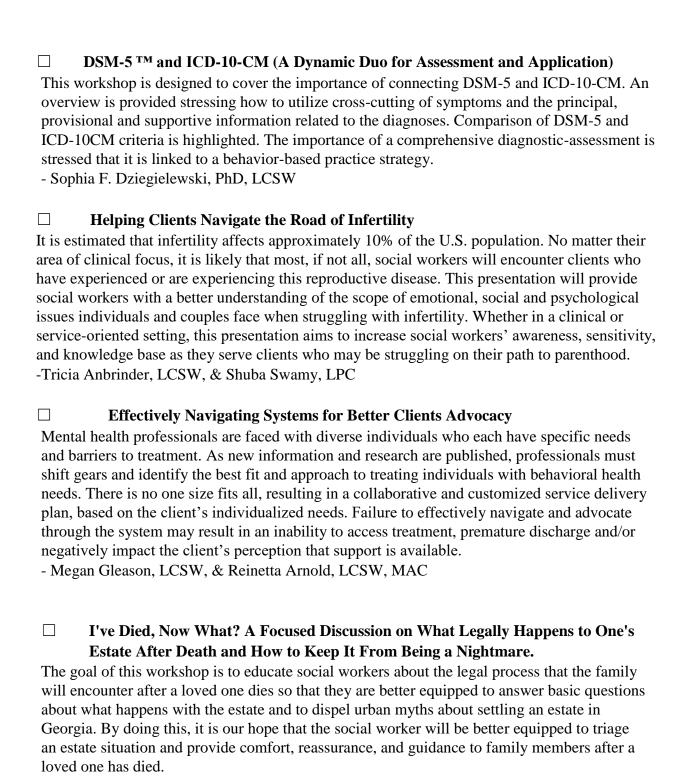
This presentation focuses on State Bill 40 Title 37 which allows for the involuntary transport of an individual for mental health evaluation as a measure to protect the individual and/or others. Clinicians in the state of Georgia who are Licensed Clinical Social Workers (LCSW) have the authority to execute a 1013 and should be highly competent about the law and logistical process. The presentation targets clinicians of all levels and agencies providing mental health treatment in an outpatient setting. This presentation will also look at social work ethics regarding privacy and confidentiality (1.07 b, c, and d) and protecting clients and others. Participants will learn the clinical criteria needed to execute a 1013 and what they can implement in their practice to ensure 1013's are handled competently, ethically, and with integrity.

-Autumn Collier, LCSW

☐ Bridging the Gap: Beating Burnout with Healthy Self-Care Practices

This workshop is designed for social workers. counselors, therapist, teachers, administrators, and others in the helping profession where altruism, commitment, and compassion are often required. The concept of self-care is usually undercut or placed at the bottom of a priority list for those in social work and other healthcare. The impact of stress, burnout, compassion fatigue and vicarious trauma can lead to impairment of professional judgment and obligations. Ignoring selfcare can eventually affect professional development relationships with clients, colleagues and family members. This interactive workshop will challenge participants to examine the cost of ignoring self-care practices and promote strategies for enhancing their health and well-being as individuals while working as professionals.

-Tiffany Harris, LCSW



- Erik Broel ESQ.

Session B (2:30 p.m. – 4:00 p.m.) Friday, October 19, 2018 \Box **New Aging Family: Elder Care in the 21st Century** Healthcare professionals are being challenged with meeting the needs of an older population that is living longer with more complex issues and fewer family supports than ever before. Do you ever feel overwhelmed and confused about what to do for these families? This seminar will also offer guidance for professionals helping the "New Aging Family." We will explore elder orphans, LGBTQ elders, and blended families. -Miles Hurley, JD, CELA **Complex Trauma & Veterans** This workshop will focus on Clinical Treatment of Transitioning Service Members with a history of combat deployments and complex trauma. Additionally, the workshop will exam Warrior Transition Battalions and coordination of treatment for severely injured Service Members from Active Duty to Civilian Life. -Melody Powers, LMSW, Shaun Lewis, & Sheila A. M. Rauch, PhD Improving Health Outcomes by Addressing Social Determinates of Health Innovative and non-traditional partnerships are increasingly important in addressing community health issues for vulnerable populations in the new era. Using Community-based Research Methods, Community Health Needs Assessment tools, and a Health Connections model, presenters will demonstrate the impact of bringing together community stakeholders including managed care organizations, community-based programs, non-profits, faith-based programs and educational institutions in creative ways to affect positive health outcomes for populations living in poverty, seniors and people with disabilities. -Erika Pope, LSW, MHRM & Michael Ibekwe, BS, MPH **Stereotype Threat: How Negative Images Can Impact African-Americans** Society is saturated with stereotypes about people of color. This is especially true when it comes to Stereotypes regarding academic and intellectual ability. In fact, these stereotypes have very serious real-world implications for Black and Latino students. Research has shown that awareness of these negative images can lead to a psychological phenomenon that can have an influence on academic performance, standardized test taking, career selection, and overall

-Evwanoye Onoriode, LCSW

cognitive functioning.

☐ Ethical Standards of Care in the Clinical and Community Practice Setting: Being Held to a Jury of Our Peers Sessions B & C (3 Ethics)

***Attendees must participate in both workshops. No partial Ethics hours will be given for this session. ***

This training will utilize a combination of lecture and group discussion designed to develop and support a successful professional, applied and bioethical process when working with children and families. Content will focus on particular issues and challenges confronting social workers

in both the clinical and community practice setting with the presentation and application of an ethical framework for decision-making. The latest revision of the NASW Code of Ethics will be highlighted. *** 3 Hour Session***

- Sophia F. Dziegielewski, PhD, LCSW

Session C (4:15 p.m. - 5:45 p.m.) Friday, October 19, 2018

Successful Nursing Home Placements: Understanding the DMA-6 & Level 1 The decision to transfer a family member to a nursing home can be a difficult one. The many emotions arising from such a decision may be impacted further by a complex placement

process.

It is the family's responsibility to explore facilities and to make decisions about which facilities can best meet the patient's financial, physical, social needs, but healthcare providers also play a crucial role. Michelle Allen will offer information on how social workers can help their clients find the best nursing homes, how to complete the necessary paperwork, and how to advise clients on paying for nursing home care. This seminar is intended for social workers who have some experience with nursing home placements and want to deepen their understanding of the process and hurdles.

-Michelle Allen, LCSW

☐ Power Collaborations: A Panel Discussion Focusing Social & Emotional Support to Rural Youth

The Power of Collaboration": A Panel Discussion Focusing on Providing Social and Emotional Support for Rural Youth. The panel will consist of six panelists who each specialize in working with youth living in rural communities from the context of public school. Each panelist will share innovative strategies and interventions used to support youth through the use of multidisciplinary collaboration. The purpose of this panel discussion is to help those who work with youth living in rural communities identify and implement creative ways to provide needed support to this unique population. The panel will also serve as a mechanism for youth-serving professionals to collaborate with other professionals.

-Panelist: Dr. Kiana Battle, PhD., LMSW, Dr. Jessica Traylor, Dr. Treesomia Walker, Dr. Jewel Simmons, Mrs. Eulen Paulk, and Mrs. Courtney Stavely.

☐ New Face of Gender

In a 2016 nationwide study conducted by the National Center for Transgender Equality, 59% of transgender respondents had avoided using public restrooms, 40% had attempted suicide in their lifetime, 30% had experienced homelessness, and 10% reported experiencing familial violence after revealing their gender identity. This interactive presentation will equip conference attendees with the knowledge and confidence to support and advocate for transgender youth. The presenters will utilize videos, activities and personal experiences to engage the audience in an informative and thought-provoking discussion of how to best serve this vulnerable population. Topics will include gender identity and expression, inclusive and gender-affirming language, media representations, relevant public policy, and recommendations for effectively serving transgender clients and students.

-Amy Shipp, LCSW, & Beck Schillizzi, LMSW **Ethical Standards of Care in the Clinical and Community Practice Setting:** Being Held to a Jury of Our Peers ... Continued ****Attendees must participate in both workshops. No partial Ethics hours will be given for this session. *** -Sophia F Dziegielewski, PhD, LCSW Session D (11:00 a.m. - 12:30 p.m.) Saturday, October 20, 2018 When the Mirror Cracks: Countertransference Risks and Ethical Psychotherapy **(1.5 Ethics)** Participants will identify types of countertransference that can compromise ethical practice. Participants will explore clinical approaches that use countertransference in the service of psychotherapy. -Dr. Daphne Stevens, LCSW **Hypnotherapy and Social Work Practice** Hypnotherapy is an excellent method to supplement the social worker's repertoire of therapeutic modalities. Misconceptions and strange beliefs about hypnosis often keep both the therapist and client from even approaching the subject regardless of its quite efficacious benefits. Come and learn the Eriksonian approach to hypnosis, when it is appropriate and how it may help your client base. -Cheri Augustine Flake, LCSW **Understanding Pharmacology in Older Adults** In this session, participants will have a better understanding of how to articulate, communicate, and build rapport with the clients that social workers serve. Also, gain a deeper understanding of symptoms, effects from conventional medicines prescribed to clients. -Laurie Hamilton, RN, BSN

☐ Help for the Helper: Strategies to Assist in Detecting the Habits and Behaviors that Lead to Professional Burn-Out; Energize the Inner Helper.

The "Help for the Helper" session specifically designed for counselors, social workers, and other helping professionals. As a licensed social worker and mentor to at-risk youth, Dr. Houston understands the amount of energy and commitment it takes to help others. Attendees will learn how to avoid the pitfall of compassion fatigue. Attendees will also gain practical strategies that will help them re-energize their inner helper. This training will show participants how to become better so that they may become more effective helpers!

- Dr. Jessica Houston, Ph.D., LMSW, CSSW

☐ A Professional Wellness Journey: Preventing and Managing Compassion Fatigue Level of Practice

This session geared for Professional hazards of social work includes the risks for burn-out, secondary traumatic stress, and compassion fatigue. As part of professional development, social workers are encouraged to engage in "self-care" but only with limited information on the signs and symptoms to monitor. This workshop will explore the current research, offer tools for prevention and management of work-related stress, and encourage the development of a sustainable plan for engaging in this profession long term.

-Shena Leverett Brown, LCSW

Session D (2:30 p.m. – 4:00 p.m.) <u>Saturday, October 20, 2018</u>

☐ Cultural Competence for Working with Trans & Non- Binary Clients

Cisgender is the term used to describe someone who identifies with the gender they were assigned at birth. For hundreds of thousands of people though, this is not a term that can describe their experience because they are transgender. To include those whose sense of gender in nonbinary would put that number into the millions. The social geography of gender is changing rapidly and for social workers, it is imperative to maintain up-to-date knowledge. Whether it is working with the family of a transgender child or an older adult who has just started transitioning, there is a swath of experiences when it comes to being trans. For some practitioners, it can be complicated trying to offer guidance or support to these clients especially as gender can relate to how we relate to friends, family, and express ourselves within intimate relationships. Starting with a basic understanding of gender, social workers will walk through various models of gender; language, terms, and pronouns.

- Lucia Caltabiano, LMSW

☐ Empowering Communities to Empower Veterans

A slide presentation will introduce social workers to America's Warrior Partnership Community Integration (CI) model, which focuses on a plan of systematic outreach and engagement with veterans and the development of strong partnerships with local agencies/organizations working in the veteran space. Community groups properly implementing CI use these partnerships to manage a holistic care plan designed to address veterans' self-identified needs. Though developed for use in the veteran space, CI's principles are applicable to other areas of social work. The veteran advocate uses WarriorServe®, a secure information system with Partner Portal access to coordinate the case and follow up on progress with referral partners. The presenter will provide an overview of the model as well as a description of how the model is being used around the country.

-Jeanette Gilles LCSW

☐ Social Work Advocacy in Tough Times (1.5 Ethics)

Participants will learn how to integrate advocacy into their social work practice to strengthen organizations and better serve clients.

- Roz Goudeau LCSW

Not Taken: Dismantling Common Misconceptions About Child Sex Trafficking Sessions E & F *** 3 Hour Session***
-Heather Stockdale, CEO of Georgia Cares, & Sally Chelliah, LMSW, Victim Support Program Director Georgia Cares
□ Seniors at Home Alone: Helping Families Access the Risks Facing Older Loved
One's Sessions E & F
In an aging society, more and more families are challenged with worries about loved ones,
particularly elderly persons living alone. Families may also worry about persons, who, while
not living alone, are living in their communities with spouses/family members, who are unable

particularly elderly persons living alone. Families may also worry about persons, who, while not living alone, are living in their communities with spouses/family members, who are unable to adequately care for the person. As one worried daughter said, "My mom says she's fine, but I'm worried about her being alone after Dad died. Should I insist that she leave her home to live with me or in a care facility? I want to respect her wishes, and I don't know whether I should intervene . . ." This seminar is designed to provide help for professionals who work with these families. *** 3 Hour Session***

-Susan Formby, LCSW

☐ Valdosta State Social Workers: Evaluating of Social Work: Practices and the State of Well-being of Social Workers through Single Subject Research Design CSSD. Sessions E & F.

It is important that social workers evaluate the effectiveness of their interventions and the state of their well-being for the best practice through research. Conducting Single Subject Research Design (SSRD) is one of the best ways to evaluate practice and the state of well-being of social workers. In this session, seven MSW students with their instructor for Research Methods Class at

Valdosta State University will present a model for how to examine the effectiveness of interventions and the state of well-being of social workers through SSRD. *** 3 Hour Session***

- Hanae Kanno PhD, MSW, MA Haley L. Flythe, MSW Student; Chelsea N. Franklin, MSW Student; Kimberly J. Lester, MSW Student; Mary Bethany Livsey, MSW Student

Session F (4:15 p.m. - 5:30 p.m.) Saturday, October 20, 2018

\square Expanding Clinical Approaches of Treatment for Female Teens with Depression and Anxiety

Adolescence can be a tough time to navigate. As a teenage girl, there are so many messages that get delivered through the media, friends, family, and society. Creating a safe space for your teen client is SUPER important. They deserve a safe place to unpack all of that and whatever else is on their minds with their person ... YOU, their therapist. This presentation will engage participants so they comprehend what clinical work can look like when trying to support teenage girls struggling with anxiety and depression. The work can be challenging, but it can still be fun!

* Please note, the terms girl/female are used to support any client who identifies as a female.

- Vanessa Benzan-Monteiro, LCSW **Integrating Social and Emotional Intelligence Into Social Work Practice** A large majority of client-helper relationships exists because clients do not understand how to properly manage their emotions. In addition, clients have difficulty creating and maintaining healthy relationships. This session will equip practitioners with the knowledge and skills to help clients create effective interpersonal relationships. - Felicia Wilson PhD, LMSW, & Katrina Maxwell PhD Self-Care as an Ethical Mandate: You Get Self Care! And You Get Self Care! **Everyone Gets Self Care! (1.5 Ethics)** There is a hazard in our profession of delaying or ignoring our own self-care. Starting with the NASW Code of Ethics, participants will look at areas that address competency and impairment, in colleagues and in ourselves. Working in a rehabilitative versus retributive framework, participants will discuss ways to address concerns about competency and impairment. Lastly, participants will look for practical ways to foster self-care in our work environments and with ourselves as a way of addressing ethical issues such as competency and impairment. - Jason Hobbs LCSW ☐ Not Taken: Dismantling Common Misconceptions About Child Sex Trafficking Sessions E & F...Continued ***Attendees must participate in both workshops *** -Heather Stockdale, CEO of Georgia Cares, & Sally Chelliah, LMSW, Victim Support Program Director Georgia Cares ☐ Seniors at Home Alone: Helping Families Access the Risks Facing Older Loved One's Sessions E & F...Continued ****Attendees must participate in both workshops *** -Susan Formby, LCSW ☐ Valdosta State Social Workers: Evaluating of Social Work: Practices and the State of Well-being of Social Workers through Single Subject Research Design CSSD. Sessions E & F....Continued ****Attendees must participate in both workshops *** - Hanae Kanno PhD, MSW, MA Haley L. Flythe, MSW Student; Chelsea N. Franklin,

MSW Student; Kimberly J. Lester, MSW Student; Mary Bethany Livsey, MSW Student